

LANGUAGE POLICY

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Table of Contents

1. POLICY PURPOSE	3
2. POLICY SCOPE.....	3
3. TERMINOLOGY	3
4. LEGISLATIVE FRAMEWORK	4
5. RATIONALE FOR ENGLISH AS THE LANGUAGE OF INSTRUCTION	4
6. IMPLEMENTATION.....	4

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1. POLICY PURPOSE

iQ Academy is committed to providing high-quality educational experiences that are accessible and equitable for all students. This Language Policy outlines our commitment to using English as the primary language of instruction, while recognising South Africa's multilingual context and the need to support students from diverse linguistic backgrounds. This policy is guided by the Higher Education Act No. 101 of 1997 and the Language Policy for Higher Education of 2002, and seeks to promote academic success, inclusivity, and meaningful participation in higher education.

2. POLICY SCOPE

This policy applies to all academic, assessment, and administrative activities at iQ Academy and outlines the use of English as the primary language of instruction. It applies to students, faculty, administrative support, and staff engaged in delivering and supporting education at iQ Academy.

3. TERMINOLOGY

The following terminology is defined:

- **Medium of Instruction:** The primary language used for reading, learning, assessment, and communication in an educational setting.
- **Multilingualism:** Using or promoting multiple languages within a society or educational institution to foster inclusivity and cultural diversity.
- **Global Knowledge Economy:** The interconnected global system of knowledge sharing, innovation and learning drives economic growth and development.
- **Inclusive Environment:** An educational setting that accommodates and respects diverse linguistic and cultural backgrounds to promote equal interaction and learning opportunities.
- **Academic Mobility:** The opportunity for students to pursue further education and employment opportunities across national and international borders, often facilitated by proficiency in English.
- **Academic Language Support:** Institutional support measures aimed at assisting students to develop the English language proficiency required for successful academic engagement.

4. LEGISLATIVE FRAMEWORK

4.1 Higher Education Act No. 101 of 1997

The Higher Education Act emphasises the need for higher education institutions to pursue excellence while promoting equity of access and fair chances of success. By selecting English as the language of instruction, iQ Academy aligns with the Act's goal of removing barriers to education by using a widely spoken and internationally recognised medium.

4.2 Language Policy for Higher Education 2002

The Language Policy for Higher Education highlights the importance of promoting multilingualism while also recognising the practical realities of global academic and professional environments. As an international language, English is essential for enhancing South Africa's integration into the global knowledge economy and providing students with global opportunities.

5. RATIONALE FOR ENGLISH AS THE LANGUAGE OF INSTRUCTION

English is widely recognised as the primary language of international business, science, technology, and academia. Using English, iQ Academy prepares students to engage effectively in global contexts and equips them with highly valued skills in the international job market.

Further, most academic resources, including textbooks, research publications, and online educational materials, are available in English. Using English as the language of instruction ensures that our students have access to a broad range of up-to-date and relevant educational materials. In addition, English serves as a unifying medium in our multilingual society, allowing students from various linguistic backgrounds to engage inclusively in the education process. This choice fosters an inclusive environment where students can focus on learning content rather than language differences. Finally, mastering English enhances students' mobility in pursuing further education and employment nationally and internationally.

6. IMPLEMENTATION

All lectures, seminars, course materials, and assessments will be in English. This ensures consistency and clarity in communication across all academic activities. Where appropriate, academic language support may be provided to assist students in meeting the language demands of their programmes.